



Career Shadow (6th - 8th Grade)

Rubric for School Site Fair

	Attempted 1	Proficient 3	Advanced Proficient 5
Letter to Mentor	Introduction letter thanks the mentor for allowing student to shadow them, but does not provide details about relevant skills or interest that the student brings to the shadow. Or, provides little or no information about the purpose of the shadow.	Introduction letter thanks the mentor and introduces the student to mentor mentioning some relevant skills or interests that the student brings to the shadow. Provides some information about the purpose of the shadow.	Introduction letter thanks the mentor and introduces the student to mentor clearly explaining relevant skills and interests that the student brings to the shadow. Provides a clear presentation of the purpose of the shadow.
Research <i>(double points)</i> x2	Cites only one or two sources of information about the occupation observed, or uses only one type of information resource. Makes little or no connection to the reason for selecting the planned shadow.	Cites three or more sources of information about the occupation observed, using at least two types of information resources. Makes a general connection to the reason for selecting the planned shadow in the student's own words.	Cites four or more sources of information about the occupation observed, using at least three types of information resources. Makes clear and well-elaborated connections to the reason for selecting the planned shadow in the student's own words.
Log <i>(double points)</i> x2	Notes from the job shadow are incomplete or lack detail, or do not reflect completion of the required eight hours or lack mentor's signature to validate the hours.	Notes chronicling each hour of the job shadow provide adequate detail to describe the experience. The log records eight to ten hours of shadowing, verified by the mentor's signature.	Detailed notes chronicling each hour of the job shadow give details that clearly describe the experience. The log records more than ten hours of shadowing, verified by the mentor's signature.
Interview <i>(double points)</i> x2	Student transcribes responses to questions, or records only a few responses. Or, there are less than three student-developed questions. Or, the summary of responses fails to give a clear picture of the occupation and the mentor's experience in it.	Student summarizes responses to several questions, including at least three student-developed questions, that give a general picture of the occupation and the mentor's experience in it.	Student summarizes responses to at least 10 questions, four of which are student-developed, to give a clear picture of many aspects of the occupation and the mentor's experience in it.
Reflection	Reflection on the experience merely retells events of the job shadow and makes vague or no reference to the student's life.	Reflection on the experience relates the shadow in a general way to the student's own life.	Reflection on the experience relates the shadow and the mentor's occupation to the student's temperament, talents, and future aspirations.
Photo Journal	Few photos record parts of the job shadow.	Several photos of the job shadow, including one of the mentor with the student, reflect significant aspects of the experience.	Thorough photographic record of the job shadow, including one of the mentor with the student, provides an organized visual overview of the experience.
Visual Quality of Scrapbook / Display Board	Various parts of the assignment are collected into a scrapbook or onto a display board, but little organization or effort to convey a complete story of job shadow experience is evident.	All parts of the assignment are assembled into a scrapbook or onto a display board showing some organization to convey the job shadow experience.	All parts of the assignment are neatly organized into a scrapbook or onto a display board that creatively draws the reader into the student's job shadow experience.

(Projects will receive between 10 and 50 points when all rubric criteria have been addressed.)

Suggested Questions for **Career Shadow** Interview:

1. How long have you been doing this job?
2. What originally attracted you to this job?
3. What type(s) of schooling or other training did you have to do to be qualified for this job?
4. How do you stay on top of the most current research in this job?
5. Are there particular skills that are needed or come in handy in this occupation?
6. What do you find to be the most rewarding part of this job?
7. In this occupation, what types of situations or circumstances create stress?
8. What types of things have come as a surprise to you in this job?
9. How do subjects taught in middle and high school prepare me for a future in this field?
10. Is the way you practice this profession the only way this job is done? What other ways can it be done? What are the benefits of each?
11. What are the controversial issues involved in this profession? What are the different sides of each issue?